

2024/2025 PE AND SPORT PREMIUM REPORT

EVIDENCING THE IMPACT, EXPENDITURE & SUSTAINABILITY

All children and young people should live healthy active lives. The [UK Chief Medical Officers recommend](#) that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day, with the recommendation for disabled children and young people being 20 minutes of physical activity per day.

It is important that schools are supporting children and young people to achieve this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded.

The Department for Education (DfE) wants all children to have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Schools should aim to provide high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities. By providing this it can help improve children's health and wellbeing, personal development as well as academic attainment.

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the above aims. This funding must not be used for core-type school activities. Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

PE & Sport Premium: Government intent

The purpose of the PE and sport premium grant is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

This means schools **must** use the PE and sport premium to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

Effective use of the funding

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the funding intent (stated above). This funding must not be used for core-type school activities.

Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

1. increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
2. increasing engagement of all pupils in regular physical activity and sporting activities
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increasing participation in competitive sport

Evidencing the impact: Review of PE & Sport Premium expenditure 2023/2024

Outcome/Action	Key Intention	Key Achievements & Impact	Spending
1	Improve the quality of planning and delivery in PE lessons to develop positive attitudes to learning	We continue to build quality of knowledge, skills and understanding of staff = better outcomes for children in lessons. 2 members of staff attended RFU TI Rugby CPD Course 1 member of staff attended Basketball CPD Course All members of staff attended Outdoor and Adventurous Activities CPD (Orienteering / Team Building)	£165
2	To increase the number of children being physically active in school	Inside Classrooms: Teachers to use physical activity in the classroom to support transitions and re-energize children e.g. cosmic kids yoga, go noodle, Joe Wicks, Danny Go etc	£2155.79 (e.g. Pedometers + Break time equipment e.g. balls, bats, bean bags, ropes)

		At Breaktimes: -Active Breaktimes and Lunchtimes - Sporting and Play Equipment purchased for class break time boxes / Areas to support this on the playground -Buddy Bench - to promote inclusion for children without a friend to play with at breaktime -Line markings for Active Mile around the edge of the playground (done by Kier as part of garden volunteering project June 2023) *Events such as the Olympic Torch Relay Fun run event June 2023, 2024 and 2025 with an Olympian/Paralympian attending have inspired the whole school to be more Active using the Active mile markings to engage in running. Extra Curriculum: - 'Well being Wednesday' led by PE teacher in playground for pupils/parents before school -Breakfast club - Extra - curricular clubs - Liaise with internal / external providers - Monitor participation levels through registers -Forest school for 4 different year groups across the school year. -Bikeability -Gross Motor Skills / Sensory Circuits -Active Travel week - measuring whole school travel habits across a week -Physical activity levels by steps - individual classes in upper KS2 wore pedometers across the school day for a week	
3	Purchase of equipment for PE curriculum	Purchase of equipment to support lessons e.g. balls (tennis, shortex, futsal, footballs, basketballs), hopper, batting tees, shin pads, football kit, reflex stumps, bats, gymnastics time pack, basketball shot trainer, ropes, gymnastics mats)	<u>£6747.43</u>
4	Access to high quality resources during after school clubs and additional opportunities. Enough quantity of resources to enable access for all	Purchase of additional resources to support participation. Bikes + Helmets + DidiCars	<u>£5806.48</u>
4	Children are knowledgeable about sports and actively participate in clubs and sporting activities	Extra Curricular Clubs Offered: All Year: Dance, Football, Gymnastics, Dodgeball, Basketball x2, Chess, Running, Cookery, Creative Additional Clubs Autumn Term Only: TT Rockstars, Girls Football, Improv, Yoga and Mindfulness, Choir Spring Term Only: Programming, Sing and Sign Summary We continue to use internal and external providers (Freestyle and Hotshots) enabling coaches to tutor groups in a range of different sports clubs. After school and holiday clubs are subsidized for SEND and disadvantaged children to ensure access so children do not miss out due to cost. We continue to have effusive, positive response from pupils in clubs and healthy numbers We also have a summer holiday club which is attended well.	<u>£3850.50</u>

4	Children attending additional opportunities such as: Bikeability Summer School Sensory Circuits / Gross Motor Skills (SEND) Forest School	Positive outcomes and effusive responses from additional opportunities offered. Improved road awareness and safety. Outcomes for SEND / support has improved/increased. Forest school offered for 4 different year groups across KS1 and KS2 All children involved passed the course and are now equipped to be safer on the roads.	£0 (Covered by Pupil Premium Budget/Free)
5	To increase opportunities for pupils to take part in competition	Achieved Gold School Games Mark 2024-2025 Attended competitions hosted by Northamptonshire County Sports Partnership, Northampton Town Football Club (PASS program), East Midland Academy Trust: <u>Autumn Term:</u> Invasion Festival, Football, Sports hall Athletics <u>Spring Term:</u> New Age Kurling x2, Archery, Girls/Boys Football, Invasion, Net and Wall <u>Summer Term:</u> Quad Kids Athletics x2, Torch Relay Fun Run, Sports hall Athletics, Rounders, Dodgeball, Ability Games, Football, Athletics, Basketball, Olympic Day, Sports Day Summary • A greater number of pupils involved in all forms of competition. • Similar representation from boys/girls. • Greater representation from all pupil groups. • Positive/effusive responses from pupils. • Pupils developing skills of teamwork, leadership and sportsmanship in PE/School Sport. • Increased pupil confidence and self-esteem through achieving personal challenges and goals. • Greater aspiration/ pride / aspiration in representing the school in competitions.	<u>£825.14</u>

Swimming: meeting the national curriculum requirements for swimming & water safety

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform a safe self-rescue in different water-based situations.

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

You can use your funding for:

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome
	2024/2025
Swim competently, confidently and proficiently over a distance of at least 25 metres	63%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	63%
Perform safe self-rescue in different water-based situations	63%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	No